

**Brotherhood** is the story of a fourteen year-old white boy who befriends a black teacher and comes to question the racial prejudices he has been taught.

Set during Reconstruction, the story helps students appreciate the complexity of relationships between whites and African Americans in the South after the Civil War, and the import of the 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> amendments to the constitution. By unfolding in a series of compelling moments interspersed with flashbacks, the book invites readers to experience vicariously what it might have felt like to live in Richmond, VA, in 1867, and allows teachers to make effective use of **Brotherhood** in addressing the following

**Common Core Standards**  
**English/Language Arts**  
**History/Social Studies**  
**Grade 6-8, 9-10**

**CCSS: Key Ideas and Details**

**6-8.1:** Cite specific textual evidence to support analysis of primary and secondary sources.

**9-10.2:** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

**9-10.3:** Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

**CCSS: Craft and Structure**

**6-8.4:** Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

**6-8.5:** Describe how a text presents information (e.g., sequentially, comparatively, causally).

**6-8.6:** Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

**9-10.4:** Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

**9-10.5:** Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.

**9-10.6:** Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

## **CCSS: Integration of Knowledge and Ideas**

**6-8.7:** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

**6-8.8:** Distinguish among fact, opinion, and reasoned judgment in a text.

**6-8.9:** Analyze the relationship between a primary and secondary source on the same topic.

**9-10.8:** Assess the extent to which the reasoning and evidence in a text support the author's claims.



***Brotherhood*** by A. B. Westrick

Viking/Penguin Young Readers, a division of Penguin Random House

Hardcover: ISBN 978-0670014392

Paperback: ISBN 978-0142422373

[www.abwestrick.com](http://www.abwestrick.com)

Contact: [abwestrick@gmail.com](mailto:abwestrick@gmail.com)

